



## Racial Equity and Educational Justice

### Thematic Session

Breakout sessions at CASSA 2022 are designed to allow time for participants to explore topics of most interest to them. Whether gathered with your own team and colleagues, or meeting leaders from across Canada, this is an opportunity to share and discuss issues relevant to us all.

### Racial Equity and Educational Justice

When we speak of equity, we speak of it in multiple ways. Often equity is used to refer to our critical and enduring moral purpose to have truly inclusive schools where a student's specific learning abilities are not hindered but are seen as the gift of diversity. Then there is the equity of racial equity and educational justice where the colour of a student's skin, or their race plays no part in their academic or social and emotional development.

We know that there is an incredible amount of work yet to be done. In many jurisdictions there is incredible work being done and many successes to share. There is also a legacy of mistrust and skepticism that can pervade this critical work.

From equity scans to large scale focus groups and organizational analysis, many themes are emerging. We should be able to speak in detail to the changes we are making, not only in our own journeys of exploring bias and privilege but to how we are moving to systemic change that alters our past discriminations.

This is an opportunity to benefit by hearing the stories from colleagues across Canada. A time to share and learn from each other. Where are we on our collective journeys? What would we highlight as promising practices?

Rarely do we get to share our national perspectives and our unique contexts while we all conduct our work with a similar moral purpose.

1. How have you worked to explore your own bias and privilege?
2. What can you share that you feel is either the start, or well on the way, of a systemic change in your organization?
3. What intentional steps are you taking with educators in your organization to dismantle structures that discriminate within the classroom?



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